

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 349 - HB 920

March 14, 2015

SUMMARY OF BILL: Removes the authorization for the Achievement School District (ASD) to perform a partial take-over of a school placed within the ASD and requires all ASD schools to commence operations serving all grades that the school serviced before being placed into the ASD.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – State and local Basic Education Program (BEP) funding will shift to the Achievement School District (ASD) in earlier fiscal years than what would occur under current law if the ASD would have elected to phase in an ASD school's operations over several years. Any such funding shifts cannot be reasonably quantified and is dependent upon several unknown factors.

Assumptions:

- When a school is placed in the ASD and begins operations, it continues to be funded on a per pupil basis using state and local BEP funding that would have otherwise gone to the regular LEA school.
- Based on information from the Department of Education, the ASD has chosen to use the partial take-over option to commence operations in several ASD schools, serving a limited number of grades each year and phasing in all grades over several academic and fiscal years.
- If an ASD school's operations would have been phased in over several fiscal years under current law, then the effect of this bill will be for the school to commence operations serving more grades than it would have in the absence of this bill. The result will be more state and local BEP funding shifting to the ASD at an earlier date than it would have if an ASD school opened its grades in phases.
- The difference between the amount of the BEP money that will shift as a result of this bill and the amount of BEP funding that would have shifted under current law using a phase-in operational plane cannot be reasonably quantified and is dependent upon whether the ASD would have chosen to open a school in phases; the difference in enrollment between phasing in operations and opening all grades at the same time; the fiscal year in which the ASD school would have phased in operations; and the local education agency's per pupil expenditure.
- No change in state or local BEP funding.

CERTIFICATION:

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The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in dark ink, reading "Jeffrey L. Spalding". The signature is written in a cursive, flowing style with a large initial "J" and a long, sweeping underline.

Jeffrey L. Spalding, Executive Director

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